LEGACY PUBLIC SCHOOL

EBULLETIN

Date: April 13, 2018

Principal: Shelley Jones School Email: legacy.ps@yrdsb.ca Vice Principal: Leeanne Hoover-Joy Phone: 905-472-4764

VAISAKHI

Vaisakhi, the Sikh New Year, is celebrated in April every year. Vaisakhi is also celebrated in some other parts of India, particularly in some of the northern and eastern states. For Sikhs, Vaisakhi celebrates the birth of the Panth Khalsa order (the Order of the Pure Ones) established by Guru Gobind Singh. It is at this time that Guru Gobind Singh gave the Khalsa order the five distinct symbols of purity and courage which would make Sikhs identifiable: the Kesh (unshorn hair); Kangha (the wooden comb); Karra (the iron bracelet); Kirpan (the sword) and Kachera (underclothing). Some of the ways that this day is traditionally honoured include visiting a place of worship, participating in a mela (fair), indulging in mithai (sweets), fruits and lassi (a sweet yogurt drink), and taking a ritual bath or renewal.

We extend good wishes to all staff, students and members of the Sikh and Indian communities who will be celebrating Vaisakhi.

READ-A-THON

We are excited to announce our annual fundraiser will be a Read-a-thon this year! This is a fun event to encourage kids to read and build literacy skills while also raising money for the students. The Read-a-thon will run from April 23rd through May 4th. Once the Read-a-thon starts, students should read, read, read as much as they can! Students will be provided a ballot for every \$5.00 raised. They will also have reading goals on the number of minutes read over the two weeks to earn more ballots. The School Council is providing a plethora of prizes which students can enter their ballots for draws at the end of the fundraiser. Pledge forms and instructions will be coming home soon.

KEY DATES

April 13th : Vaisakhi

April 18th: Area Band Performance

April 21st: Ridvan

April 23rd-May 4th- SCHOOL COUNCIL READ-A-THON May 2nd: Welcome to Kindergarten Night

ROAD SAFETY

Our School Council's Safety Committee continues to support traffic safety along Russell Jarvis Drive and Rouge Bank.



Legacy PS is part of a traffic pilot program where centerline flexible signage will be installed on Russell Jarvis Dr and Rouge Bank this month. This is part of a traffic study by the City of Markham from April until November to help reduce speed along streets. (See further information below)

Please check our Calendar at: http://bit.ly/2DdPcaJ



SUB LUNCHES

If you have ordered sub lunches, Subway is substituting Apple Slice snacks with Buddy Fruits , a squeezable fruit pouch and it is apple and banana mixed. It is 90g and 100% pure with no sugar or preservatives or gluten.



CUTLERY Reminders

Please remember to pack a spoon and/or fork in your children's lunches. We do keep a few extra plastic utensils in the office but have depleted our supply because of an increased number of students needing cutlery to eat their lunches.



DAY OF PINK-ANTI-BULLYING CAMPAIGN

On Wednesday April 11th, many students wore pink to demonstrate support for learning environments which are safe and inclusive of people from all different backgrounds. Students engaged in activities in their classrooms which focused on being kind and the hurtfulness of language that is discriminatory.



WHAT IS GOING ON OUTSIDE OF CLASS

Stacking Club Study Hall PLAY Program Volleyball Me to We Earth Club Student Parliament Intermediate Basketball Band Equity Team Healthy Schools Team Tech Team Girls Can Run Intermediate Badminton



EQUITY AND INCLUSIVITY ADVISORY COMMITTEE (EIAC) ISLAMOPHOBIA SUB-COMMITTEE

You are invited to attend a community consultation regarding:

Islamophobia at YRDSB schools

We are seeking youth, families and community members to provide input related to islamophobia and experiences of Muslims in York Region public schools. EIAC will be providing recommendations to the board based on these consultations.

There are four community consultations hosted by York Region District School Board's Equity and Inclusivity Advisory Committee. Please join us.

April 20	3:30pm – 5pm	Maple High School, 50 Springside Road, Maple, ON L6A 2W5
April 23	6:30pm – 8pm	Dr John M Denison SS, 135 Bristol Road, Newmarket, ON L3Y 8J7
April 26	6pm – 7:30pm	H G Bernard PS, 245 Bernard Avenue, Richmond Hill, ON L4S 1E1
May 12	12:30pm – 2pm	Middlefield CI, 525 Highglen Avenue, Markham, ON L3S 3L5

Registration online is preferred however not mandatory.

For more information, accessibility, childminding, transportation or translation requirements, please contact:

Freyja Phillips by email at: freya.phillips@yrdsb.ca

Light refreshments will be provided.



EQUITY AND INCLUSIVITY ADVISORY COMMITTEE (EIAC) ANTISEMITISM SUB-COMMITTEE

You are invited to attend a community consultation regarding:

Antisemitism at YRDSB schools

We are seeking youth, families and community members to provide input related to antisemitism in York Region public schools. EIAC will be providing recommendations to the board based on these consultations.

There are three community consultations hosted by York Region District School Board's Equity and Inclusivity Advisory Committee. Please join us.

April 29	9:45 – 11:45am	Thornhill Woods PS, 341 Thornhill Woods Drive, Thornhill, ON L4J 8V6
May 10	7pm – 9pm	Richmond Green SS, 1 William Bell Parkway, Richmond Hill, ON L4S 2T9
May 16	7pm – 9pm	Dr John M Denison SS, 135 Bristol Road, Newmarket, ON L3Y 8J7

Registration online is preferred however not mandatory.

For more information, accessibility, childminding, transportation or translation requirements, please contact:

Freyja Phillips by email at: freya.phillips@yrdsb.ca

Light kosher refreshments will be provided.



TO:	Mayor and Members of Council	
C.	Andy Taylor, CAO Jim Baird, Commissioner, Development Services Loy Cheah, Senior Manager, Transportation David Porretta, Supervisor, Traffic Operations	
FROM:	Brian Lee, Director of Engineering	
DATE:	February 27, 2017	

Re: Centreline Flexible Sign Pilot Project in School Zones

Traffic safety in school zones has become a growing concern in communities throughout the City, specifically with respect to vehicle speeds and pedestrian safety. Currently, the City employs several measures within school zones, including 40 km/h speed limits, parking restrictions, crossing guards, crosswalk enhancements and deployment of speed radar display boards to enhance safety. Staff also works closely with local schools, the school board and the York Region Health Services to support active transportation education initiatives. While these measures have varying degrees of success, there is a continued interest in exploring other opportunities to slow traffic through school zones.

The centreline flexible sign is a relatively new concept in Ontario, aimed at reducing the speed of vehicles on two-lane collector and local streets. These flexible signs are installed on the centreline of the road, creating a narrowing effect of the street (see Attachment "A"), thereby giving drivers a perception that they need to slow down.

The primary advantages of a centreline flexible sign are as follows:

- Lower capital and operating costs compared to traditional physical traffic calming measures, radar speed display boards and photo radar technology;
- Does not impact emergency or transit vehicles;
- Devices are designed to fold down on impact and then return to its initial position.

There are also disadvantages for using this type of device:

- Risk of personal property damage and associated liability if struck;
- Requires removal during winter season as snow plows will damage the device;
- Additional operating costs associated with seasonal installation and removal.

A product demonstration for a centreline flexible sign was performed.

In summer 2016, City staff and the product vendor conducted a demonstration of a Ped-Zone[™] centreline sign on Elgin Street (Ward 1) and Lee Avenue (Ward 8). Both streets are two-lane residential streets that lack sidewalks and have vehicle operating speeds in excess of the 40 km/h speed limit.

Approximately two weeks after installation, vehicle operating speeds were collected to determine effectiveness at slowing vehicle speeds. The results are summarized below:

Street Name	Before	With Speed Radar Display Board	With Centreline Sign
Elgin Street	55 km/h	48 km/h	44 km/h
Lee Avenue	54 km/h	49 km/h	43 km/h

Table 1: 85th percentile vehicle operating speeds

Results of the demonstration found that the centreline signs were more effective at slowing speeds compared to a speed radar display board. However, it should be noted that not all streets have the same profile. As such, results may vary based on the street's cross-section (i.e. wider streets may not be as effective).

A pilot project was conducted at eight (8) school zones in 2017.

In order to more accurately measure the effectiveness of the centreline sign, particularly within school zones, more qualitative data is needed. As such, Engineering staff will be proceeding with a pilot project, implementing centreline signs at eight (8) school zones across the City

Legacy PS has been one of the schools chosen for this pilot project for Spring 2018.

In spring 2018, chosen school zones will have two (2) centreline signs installed at opposing ends of the school zone to slow traffic approaching from either direction. Following installation and before the end of the school year, speed data will be collected and analyzed to determine effectiveness. Affected schools will be notified of the pilot program prior to implementation.

Staff will report back to Council in fall 2018 with the results of the pilot project and qualifying guidelines for future implementation in other school zones where operating speeds are deemed to be problematic.

ATTACHMENT "A"

CENTRELINE FLEXIBLE SIGNS TYPICAL LAYOUTS



Two-way streets with a width between 6.0m and 8.5m



Two-way streets with a width greater than 8.5m *For streets with frequent on-street parking, delineators on each side may not be required

<u>NOTE</u>:

- 1. Suggested spacing between centerline flexible signs is 80m 100m
- 2. Imagery on signs subject to change